

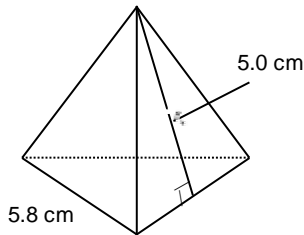
Math 1201 Indepth Review for Midterm January 2015

Multiple Choice

Identify the choice that best completes the statement or answers the question.

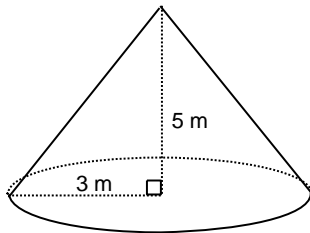
- ___ 1. Convert 24 yd. to feet.
a. 288 ft. b. 72 ft. c. 2 ft. d. 8 ft.
- ___ 2. Convert 7 yd. to inches.
a. 21 in. b. 252 in. c. 43 in. d. 84 in.
- ___ 3. Convert 100 in. to yards, feet, and inches.
a. 4 yd. 2 ft. 2 in. c. 1 yd. 1 ft. 4 in.
b. 2 yd. 2 ft. 4 in. d. 4 yd. 0 ft. 4 in.
- ___ 4. Nancy has 7 yd. of material. She wants to make curtains that are 18 in. wide. How many curtains can Nancy make?
a. 92 b. 14 c. 4 d. 1
- ___ 5. Which referent could you use for 1 m?
a. The width of a computer keyboard
b. The length of a dinner fork
c. The length of your stride
d. The width of a classroom in your school
- ___ 6 A). Which referent could you use for 1 cm?
a. The depth of a kitchen sink
b. The length of a public swimming pool
c. The width of your shortest finger
d. The length of a walking stick
- 6B) Convert 180 cm to the nearest inch 6C) 176 cm to ft., inches.
- ___ 7. Which referent could you use for 1 km?
a. The distance equal to $2\frac{1}{2}$ laps on an oval running track
b. The length of an iPod
c. The length of a snowboard
d. The length of your arm span
- ___ 8. Which referent could you use for 1 mm?
a. The width of the head of an ant
b. The diameter of a beach ball
c. The distance between British Columbia and Manitoba
d. The length of a sheet of loose-leaf paper
- ___ 9. Which referent could you use for 1 yd.?
a. The width of your shortest finger
b. The length of a screwdriver
c. The height of the kitchen counter above the floor
d. The length of a football field

- ___ 10. Which referent could you use for 1 in.?
- The distance from where you are now to the nearest restaurant
 - The diameter of a bicycle wheel
 - The length of your calculator
 - The width of your largest toe
- ___ 11. Which referent could you use for 1 mi.?
- The length of a salmon
 - The height of a grizzly bear standing on its hind legs
 - The distance equal to 4 laps on an oval running track
 - The thickness of a sheet of loose-leaf paper
- ___ 12. Which SI unit is most appropriate for measuring the width of your desk?
- Kilometres
 - Centimetres
 - Metres
 - Millimetres
- ___ 13. Which SI unit is most appropriate for measuring the distance between your school and the nearest airport?
- Centimetres
 - Metres
 - Millimetres
 - Kilometres
- ___ 14. Which imperial unit is most appropriate for measuring the length of a hockey rink?
- Miles
 - Feet
 - Yards
 - Inches
- ___ 15. Which imperial unit is most appropriate for measuring the width of a snowboard?
- Miles
 - Inches
 - Feet
 - Yards
- ___ 16. Determine the surface area of this regular tetrahedron to the nearest square centimetre.



- 29 cm^2
- 116 cm^2
- 58 cm^2
- 44 cm^2

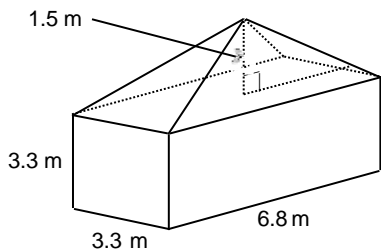
- ___ 17. Determine the surface area of this right cone to the nearest square metre.



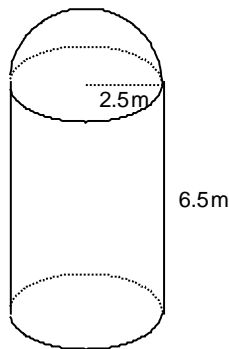
- 74 m^2
- 55 m^2
- 75 m^2
- 83 m^2

- ___ 18. The lateral area of a cone is 198.6 cm^2 . The diameter of the cone is 10.2 cm. Determine the height of the cone to the nearest tenth of a centimetre.
- 8.8 cm
 - 11.3 cm
 - 8.0 cm
 - 12.4 cm

- ___ 19. A right pyramid has a square base with side length 12 m and a height of 7 m. Calculate the surface area of the pyramid to the nearest square metre.
 a. 312 m^2 b. 443 m^2 c. 664 m^2 d. 365 m^2
- ___ 20. The surface area of a right cone is 400.2 m^2 . The radius of the cone is 6.0 m. Determine the height of the cone to the nearest metre.
 a. 14 m b. 16 m c. 15 m d. 13 m
- ___ 21. The radius of a volleyball is approximately 11 cm. Determine the surface area of a volleyball to the nearest square centimetre.
 a. 6082 cm^2 b. 1521 cm^2 c. 380 cm^2 d. 5575 cm^2
- ___ 22. The surface area of a tennis ball is approximately 23 square inches. What is the diameter of the tennis ball to the nearest inch?
 a. 3 in. b. 1 in. c. 4 in. d. 6 in.
- ___ 23. A sphere has a surface area of 6.4 m^2 . What is the diameter of the sphere to the nearest tenth of a metre?
 a. 1.4 m b. 2.0 m c. 2.3 m d. 0.7 m
- ___ 24. Determine the volume of this composite object, which is a right square prism and a right rectangular pyramid, to the nearest tenth of a cubic metre.



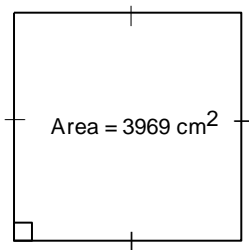
- a. 85.3 m^3 b. 107.7 m^3 c. 90.7 m^3 d. 514.8 m^3
- ___ 25. Determine the surface area of this composite object, which is a right cylinder and a hemisphere, to the nearest tenth of a square metre.



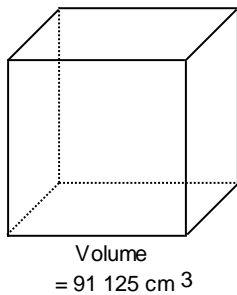
- a. 200.3 m^2 b. 180.6 m^2 c. 141.4 m^2 d. 161.0 m^2

Unit II

- ___ 26. Write the prime factorization of 630.
 a. $2 \cdot 5 \cdot 7 \cdot 9$ b. $2 \cdot 5 \cdot 63$ c. $2 \cdot 3^2 \cdot 5 \cdot 7$ d. $2 \cdot 3 \cdot 5 \cdot 7$
- ___ 27. Determine the greatest common factor of 56 and 88.
 a. 77 b. 616 c. 7 d. 8
- ___ 28. Determine the greatest common factor of 280 and 360.
 a. 9 b. 63 c. 2520 d. 40
- ___ 29. Determine the least common multiple of 10 and 22.
 a. 2 b. 55 c. 220 d. 110
- ___ 30. Determine the least common multiple of 78 and 102.
 a. 1326 b. 6 c. 2652 d. 7956
- ___ 31. Determine the square root of 250 000.
 a. 100 b. 63 c. 500 d. 200
- ___ 32. Determine the cube root of 42 875.
 a. 1225 b. 4763.9 c. 207.1 d. 35
- ___ 33. A cube has volume $15\,625\text{ cm}^3$. What is the surface area of the cube?
 a. $132\,893.3\text{ cm}^2$ b. 3750 cm^2 c. 25 cm^2 d. $10\,416.7\text{ cm}^2$
- ___ 34. Determine the perfect cube whole number closest to 19 479.
 a. 19 600 b. 19 683 c. 19 476 d. 17 576
- ___ 35. Determine the side length of this square.



- a. 63 cm b. 15.83 cm c. 992.25 cm d. 441 cm
- ___ 36. Determine the edge length of this cube.



- a. 301.87 cm b. 45 cm c. 6.71 cm d. 3375 cm

- _____ 65. Identify the index of $\sqrt[3]{2^7}$.
- a. 2^7 b. 3 c. 7 d. 2
- _____ 66. Identify the radicand of $\sqrt[6]{4^8}$.
- a. 4 b. 4^8 c. 6 d. 8
- _____ 67. Evaluate $\sqrt[4]{16}$.
- a. 2 b. 2.6 c. 16 d. 1.41
- _____ 68. Evaluate $\sqrt[3]{-64}$.
- a. -4 b. impossible c. -12.8 d. 4
- _____ 69. Evaluate $\sqrt[4]{\frac{256}{625}}$.
- a. $\frac{4}{5}$ b. $\frac{4}{25}$ c. $\frac{16}{25}$ d. $\frac{16}{5}$
- _____ 70. Which of these numbers is rational?
- $\sqrt{\frac{4}{169}}$, $\sqrt{48}$, $\sqrt[3]{-16}$, $\sqrt{8.1}$
- a. $\sqrt{48}$ b. $\sqrt{8.1}$ c. $\sqrt[3]{-16}$ d. $\sqrt{\frac{4}{169}}$
- _____ 71. Which of these numbers is irrational?
- $\sqrt{48}$, $\sqrt[3]{216}$, $\sqrt{\frac{49}{16}}$, -68
- a. -68 b. $\sqrt{48}$ c. $\sqrt[3]{216}$ d. $\sqrt{\frac{49}{16}}$
- _____ 72. Order these numbers from greatest to least: $\sqrt[3]{99}$, $\sqrt{170}$, $\sqrt[3]{3050}$, $\sqrt{18}$, $\sqrt[3]{51}$
- a. $\sqrt{170}$, $\sqrt[3]{99}$, $\sqrt[3]{3050}$, $\sqrt{18}$, $\sqrt[3]{51}$ c. $\sqrt[3]{3050}$, $\sqrt{170}$, $\sqrt[3]{99}$, $\sqrt{18}$, $\sqrt[3]{51}$
b. $\sqrt[3]{3050}$, $\sqrt{18}$, $\sqrt[3]{51}$, $\sqrt{170}$, $\sqrt[3]{99}$ d. $\sqrt[3]{3050}$, $\sqrt{170}$, $\sqrt{18}$, $\sqrt[3]{51}$, $\sqrt[3]{99}$
- _____ 73. Order these numbers from least to greatest: $\sqrt[3]{75}$, $\sqrt{14}$, $\sqrt[3]{100}$, $\sqrt{17}$, $\sqrt[3]{30}$
- a. $\sqrt[3]{75}$, $\sqrt[3]{100}$, $\sqrt{14}$, $\sqrt[3]{30}$, $\sqrt{17}$ c. $\sqrt[3]{100}$, $\sqrt[3]{30}$, $\sqrt{14}$, $\sqrt{17}$, $\sqrt[3]{75}$
b. $\sqrt[3]{30}$, $\sqrt{14}$, $\sqrt{17}$, $\sqrt[3]{75}$, $\sqrt[3]{100}$ d. $\sqrt{17}$, $\sqrt[3]{75}$, $\sqrt[3]{100}$, $\sqrt{14}$, $\sqrt[3]{30}$
- _____ 74. Which of these numbers is an integer, but not a whole number?
- 9, 0, 1, $\sqrt{5}$
- a. 0 b. -9 c. $\sqrt{5}$ d. 1
- _____ 75. Which of these numbers is a natural number?
- 9, 0, -1, $1.\bar{8}$
- a. 9 b. 0 c. $1.\bar{8}$ d. -1

___ 76. To which set(s) of numbers does $-\sqrt{25}$ belong?

I	Natural
II	Integer
III	Rational
IV	Irrational

- a. II and III only b. III only c. I, II and III only d. IV only

___ 77. Write $\sqrt{108}$ in simplest form.

- a. $3\sqrt{12}$ b. $6\sqrt{3}$ c. $36\sqrt{3}$ d. $3\sqrt{6}$

___ 78. Write $\sqrt[3]{80}$ in simplest form.

- a. $10\sqrt[3]{2}$ b. $2\sqrt[3]{10}$ c. $8\sqrt[3]{10}$ d. $4\sqrt[3]{5}$

___ 79. Write $\sqrt[4]{405}$ in simplest form.

- a. $3\sqrt[4]{5}$ b. $81\sqrt[4]{5}$ c. $9\sqrt[4]{5}$ d. $5\sqrt[4]{3}$

___ 80. Write $6\sqrt{5}$ as an entire radical.

- a. $\sqrt{30}$ b. $\sqrt{150}$ c. $\sqrt{180}$ d. $\sqrt{900}$

___ 81. Write $3\sqrt[3]{4}$ as an entire radical.

- a. $\sqrt[3]{108}$ b. $\sqrt[3]{144}$ c. $\sqrt[3]{36}$ d. $\sqrt[3]{192}$

___ 82. Evaluate $64^{\frac{1}{3}}$ without using a calculator.

- a. 8 b. 4 c. -4 d. $21\frac{1}{3}$

___ 83. Evaluate $(-27)^{\frac{1}{3}}$ without using a calculator.

- a. -3 b. 3 c. -9 d. does not exist

___ 84. Write $42^{\frac{5}{4}}$ as a radical.

- a. $\sqrt[5]{42^4}$ b. $(\sqrt[4]{42})^5$ c. $\sqrt[125]{42}$ d. $(\sqrt[5]{42})^4$

___ 85. Write $\sqrt{\left(\frac{3}{4}\right)^9}$ as a power.

- a. $\left(\frac{3}{4}\right)^{-\frac{9}{2}}$ b. $\left(\frac{3}{4}\right)^{\frac{9}{2}}$ c. $\left(\frac{4}{3}\right)^{-\frac{2}{9}}$ d. $\left(\frac{3}{4}\right)^{\frac{2}{9}}$

___ 86. A cube has volume 1200 cubic inches. Write the edge length of the cube as a power.

- a. $\sqrt[3]{1200}$ in. b. $1200^{\frac{1}{3}}$ in. c. 1200^3 in. d. 1200^{-3} in.

BACK to UNIT II

- ___ 87. Evaluate $4^{2.5}$.
- a. 18
b. 32
c. 1.741 101...
d. 40
- ___ 88. Evaluate $\left(\frac{125}{8}\right)^{\frac{4}{3}}$.
- a. $\frac{625}{4}$
b. 7.858 958...
c. $\frac{625}{16}$
d. $\frac{625}{8}$
- ___ 89. Evaluate 3^{-2} without using a calculator.
- a. $\sqrt{3}$
b. $\frac{1}{6}$
c. $\frac{1}{9}$
d. 9
- ___ 90. Evaluate $\left(\frac{2}{3}\right)^{-3}$.
- a. $-\frac{27}{8}$
b. $-\frac{8}{27}$
c. $\frac{27}{8}$
d. $-\frac{1}{6}$
- ___ 91. Evaluate $64^{-\frac{4}{3}}$ without using a calculator.
- a. $\frac{1}{256}$
b. $\frac{3}{256}$
c. $-\frac{1}{256}$
d. -256
- ___ 92. Which power with a negative exponent is equivalent to $\frac{125}{512}$?
- a. $\left(\frac{8}{5}\right)^{-3}$
b. $\left(\frac{5}{8}\right)^{-2}$
c. $\left(\frac{8}{5}\right)^{-2}$
d. $\left(\frac{5}{8}\right)^{-3}$
- ___ 93. Simplify $\frac{(3.5^{-6})(3.5^5)}{3.5^{-1}}$ by writing as a single power.
- a. 3.5^0
b. 3.5^{-29}
c. 3.5^0
d. 3.5^{-2}
- ___ 94. Simplify $\frac{12p^3q^{-7}}{15pq^6}$. Write using powers with positive exponents.
- a. $\frac{4p^3}{5q^{13}}$
b. $\frac{p^2}{3q^{13}}$
c. $\frac{4p^2}{5q}$
d. $\frac{4p^2}{5q^{13}}$
- ___ 95. Simplify $(64a^{12}b^{15})^{\frac{2}{3}}$.
- a. $16a^8b^{10}$
b. $16a^{18}b^{10}$
c. $64a^8b^{10}$
d. $16a^8b^{25}$

___ 96. Simplify $\left(\frac{36x^4y^3}{4x^8y^{-1}}\right)^{\frac{1}{2}}$.

a. $3x^2y^2$ b. $\frac{3y^2}{x^2}$ c. $\frac{3y}{x^2}$ d. $\frac{3y^2}{x^6}$

___ 97. Simplify $\frac{(m^3n^{-3})^{-1}}{(m^{-2}n)^4}$.

a. $\frac{m^5}{n^7}$ b. $\frac{m^5}{n}$ c. $\frac{m^{11}}{n}$ d. $\frac{m^{11}}{n^7}$

___ 98. Simplify $\left(\frac{w^{-15}y^{12}}{-64x^3}\right)^{-\frac{1}{3}}$.

a. $\frac{w^5x}{4y^4}$ b. $\frac{4y^4}{w^5x}$ c. $\frac{y^4}{4w^5x}$ d. $\frac{4w^5x}{y^4}$

Unit III

___ 37. Factor the binomial $44a + 99a^2$.

a. $a(44 + 99a)$ c. $11a(4 + 9a)$
 b. $11(4a + 9a^2)$ d. $22a(2 + 9a)$

___ 38. Factor the binomial $15y^2 - 48y$.

a. $3(5y^2 - 16y)$ c. $y(15y - 48)$
 b. $3y(5y - 16y)$ d. $3y(5y - 16)$

___ 39. Factor the trinomial $-24c^3d - 40c^2d^2 - 32cd^3$.

a. $-8cd(3c^2 - 5cd - 4d^2)$ c. $8cd(-3c^2 + 5cd + 4d^2)$
 b. $8cd(3c^2 + 5cd + 4d^2)$ d. $-8cd(3c^2 + 5cd + 4d^2)$

___ 40. Factor the binomial $-10m^2 - 40m^4$.

a. $-10m^2(1 + 4m^2)$ c. $-10(m^2 + 4m^4)$
 b. $-10m^2(4m^2)$ d. $-5m^2(2 + 8m^2)$

___ 41. Simplify the expression $y^2 + 8y - 6 - 9y^2 - 24y - 26$, then factor.

a. $-8(y^2 - 2y - 4)$ c. $-4(2y^2 + 4y + 8)$
 b. $-8(y^2 + 2y + 4)$ d. $-4(2y^2 + 4y + 1)$

___ 42. Identify the greatest common factor of the terms in the trinomial $6s^3t^4 + 12s^4t^2 - 15s^2t^3$.

a. $6s^2t^2$ c. $3s^2t^3$
 b. $3s^2t^2$ d. $3s^3t^2$

___ 43. Which of the following trinomials can be represented by a rectangle? Use algebra tiles to check.

- a. $y^2 + 3y + 12$ c. $y^2 + 8y + 15$
 b. $y^2 + 12y + 5$ d. $y^2 + 14y + 3$

___ 44. Expand and simplify: $(p + 3)(p - 7)$

- a. $p^2 - 4p - 21$ c. $p^2 + 10p - 21$
 b. $p^2 - 10p - 21$ d. $p^2 + 4p - 21$

___ 45. Expand and simplify: $(4 - r)(7 - r)$

- a. $28 - 11r + r^2$ c. $28 + 3r + r^2$
 b. $28 - 3r + r^2$ d. $28 + 11r + r^2$

___ 46. Factor: $t^2 + 9t - 36$

- a. $(t - 2)(t + 18)$ c. $(t + 12)(t - 3)$
 b. $(t + 2)(t - 18)$ d. $(t - 12)(t + 3)$

___ 47. Factor: $v^2 - 13v + 36$

- a. $(v + 3)(v + 12)$ c. $(v - 4)(v - 9)$
 b. $(v - 3)(v - 12)$ d. $(v + 4)(v + 9)$

___ 48. Factor: $-24 - 2x + x^2$

- a. $(6 + x)(-4 + x)$ c. $(-3 + x)(8 + x)$
 b. $(3 + x)(-8 + x)$ d. $(-6 + x)(4 + x)$

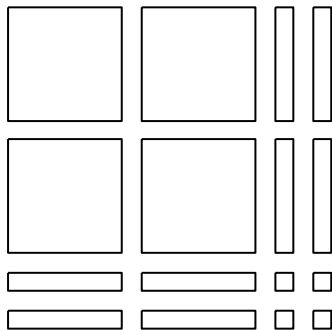
___ 49. Factor: $-3b^2 + 15b + 18$

- a. $-3(b - 2)(b + 3)$ c. $-3(b - 1)(b + 6)$
 b. $-3(b + 2)(b - 3)$ d. $-3(b + 1)(b - 6)$

___ 50. Factor: $c^2 - 4c - 117$

- a. $(c - 9)(c + 13)$ c. $(c + 9)(c - 13)$
 b. $(c - 3)(c + 39)$ d. $(c + 3)(c - 39)$

___ 51. Which multiplication sentence does this set of algebra tiles represent?



- a. $(2x - 2)(2x + 2)$ c. $(2x^2 + 2x)(2x^2 + 2x)$
 b. $(2x^2 + 2)(2x^2 + 2)$ d. $(2x + 2)(2x + 2)$

- ___ 52. Expand and simplify: $(6p + 3)(5p - 6)$
- a. $30p^2 + 21p - 18$ c. $30p^2 + 51p - 18$
 b. $30p^2 - 21p - 18$ d. $30p^2 - 51p - 18$

- ___ 53. Factor: $25x^2 + 58x + 16$
- a. $(25x + 4)(x + 4)$ c. $(5x + 4)(5x + 4)$
 b. $(25x + 8)(x + 2)$ d. $(5x + 8)(5x + 2)$

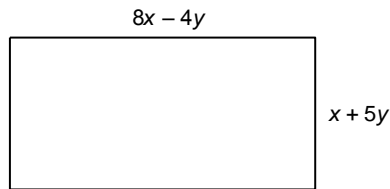
- ___ 54. Factor: $7m^2 + 104m - 15$
- a. $(7m - 1)(m + 15)$ c. $(7m + 15)(m - 1)$
 b. $(7m + 1)(m - 15)$ d. $(7m - 15)(m + 1)$

- ___ 55. Expand and simplify: $(8h + 3)(7h^2 - 4h + 1)$
- a. $56h^3 - 53h^2 - 20h + 3$ c. $56h^3 - 11h^2 - 4h + 3$
 b. $56h^3 + 11h^2 - 12h + 3$ d. $56h^3 - 32h^2 + 8h + 3$

- ___ 56. Expand and simplify: $(5m - 3n)^2$
- a. $25m^2 - 9n^2$ c. $25m^2 - 30mn + 9n^2$
 b. $25m^2 - 15mn + 9n^2$ d. $25m^2 + 9n^2$

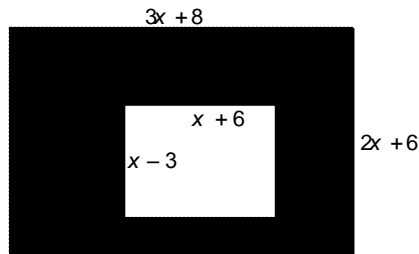
- ___ 57. Expand and simplify: $(4s + 9t)(5s - 4t - 3)$
- a. $20s^2 + 29st - 12s - 36t^2 - 27t$ c. $20s^2 + 29st + 12s - 36t^2 + 27t$
 b. $20s^2 + 29st - 12s + 36t^2 - 27t$ d. $20s^2 + 61st - 12s - 36t^2 - 27t$

- ___ 58. Which polynomial, written in simplified form, represents the area of this rectangle?



- a. $8x^2 - 36xy - 20y^2$ c. $16x^2 + 72xy - 40y^2$
 b. $8x^2 + 22xy - 20y^2$ d. $8x^2 + 36xy - 20y^2$

- ___ 59. Each shape is a rectangle. Write a polynomial, in simplified form, to represent the area of the shaded region.



- a. $5x^2 + 31x + 66$ c. $5x^2 + 31x + 30$
 b. $5x^2 + 37x + 30$ d. $5x^2 + 37x + 66$

- ___ 60. Factor: $121a^2 + 110a + 25$

a. $(11a + 5)(11a - 5)$

c. $(11a - 5)^2$

b. $(121a + 5)(a + 5)$

d. $(11a + 5)^2$

___ 61. Factor: $16p^2 - 81q^2$

a. $(4p - 9q)^2$

c. $(16p - 9q)(p - 9q)$

b. $(4p + 9q)^2$

d. $(4p + 9q)(4p - 9q)$

___ 62. Find an integer to replace \square so that this trinomial is a perfect square.

$\square x^2 + 42xy + 9y^2$

a. 7

c. 49

b. 14

d. 196

___ 63. Find an integer to replace \square so that this trinomial is a perfect square.

$64v^2 - \square vw + 81w^2$

a. 144

c. 72

b. 648

d. 18

___ 64. Factor: $162 - 2w^4$

a. $(9 - w^2)(18 - w^2)$

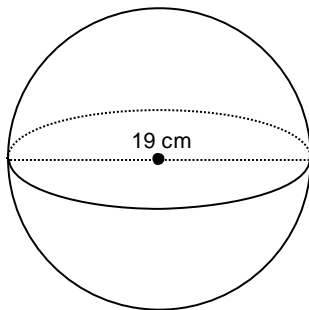
c. $2(9 - w^2)^2$

b. $2(9 + w^2)(3 + w)(3 - w)$

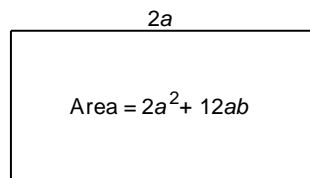
d. $2(9 + w^2)^2$

Short and Long Answer

99. Determine the surface area of this sphere to the nearest square centimetre. Determine its volume to the nearest cubic centimetre.



100. Write an expression for the width of this rectangle.



101. Find and correct the errors in this factorization.

$$w^2 - 2w - 80 = (w - 8)(w + 10)$$

102. Factor: $22n^2 + n - 5$

103. Factor: $14z^2 - 49z + 35$

104. Find and correct the errors in this solution.

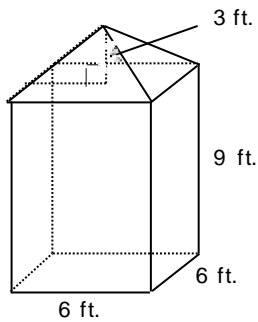
$$\begin{aligned}(11a + b)(2a - 13b + 4) \\ &= 13a^2 - 143ab + 44a - 2ab - 13b^2 + 4b \\ &= 13a^2 - 145ab - 13b^2 - 44a + 4b\end{aligned}$$

105. Write $\sqrt{1694}$ in simplest form.

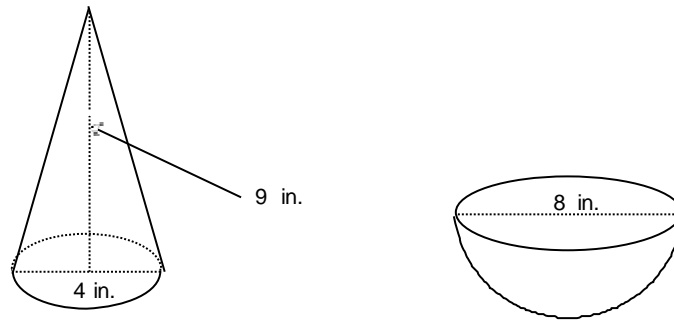
106. Simplify $\frac{-3a^{-3}b^{-7}c^{-6}}{12a^{-6}b^{-3}c^{-3}}$. Write using powers with positive exponents.

107. Explain how to convert a measurement of 20 000 ft. to miles, yards, and feet.

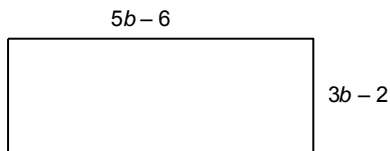
108. Determine the surface area of this composite object, which is a right square prism and a right square pyramid, to the nearest square foot. Explain your answer.



109. The base of this cone is to be glued to the circular face of the hemisphere. Calculate the surface area of the composite object formed, to the nearest square inch.



110. Find the area of the rectangle.



111. Factor $5x^2 + 17x + 6$. Explain your steps.
112. Factor. Explain your steps.
 $196x^2 - 16y^2$
113. A square has an area of 1134 m^2 . Determine the perimeter of the square. Write the answer as a radical in simplest form.
114. Identify any errors in each simplification. Write a correct solution.

$$\begin{aligned} \text{a) } (x^{-6}y^6) \left(x^{-\frac{1}{6}}y^5 \right) &= x^{-6} \cdot x^{-\frac{1}{6}} \cdot y^6 \cdot y^5 \\ &= x^{-6\frac{1}{6}} \cdot y^{11} \\ &= x^{-6\frac{1}{6}} \cdot y^{11} \end{aligned}$$

$$\begin{aligned} \text{b) } \left(\frac{2m^{\frac{1}{4}}}{n^4} \right)^{-4} &= -\frac{8m^{-1}}{n^0} \\ &= -8m^{-1} \\ &= \frac{1}{8m} \end{aligned}$$

hh**Answer Section****MULTIPLE CHOICE**

- | | | | | |
|-----|--|-------------------------------------|---------------|---|
| 1. | ANS: B
LOC: 10.M2 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.1 Imperial Measures of Length
KEY: Procedural Knowledge |
| 2. | ANS: B
LOC: 10.M2 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.1 Imperial Measures of Length
KEY: Procedural Knowledge |
| 3. | ANS: B
LOC: 10.M2 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.1 Imperial Measures of Length
KEY: Procedural Knowledge |
| 4. | ANS: B
LOC: 10.M2 | PTS: 1
TOP: Measurement | DIF: Moderate | REF: 1.1 Imperial Measures of Length
KEY: Procedural Knowledge |
| 5. | ANS: C
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 6. | ANS: C
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 7. | ANS: A
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 8. | ANS: A
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 9. | ANS: C
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 10. | ANS: D
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 11. | ANS: C
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 12. | ANS: B
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 13. | ANS: D
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 14. | ANS: C
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 15. | ANS: B
LOC: 10.M1 | PTS: 1
TOP: Measurement | DIF: Easy | REF: 1.2 Measuring Length and Distance
KEY: Conceptual Understanding |
| 16. | ANS: C
REF: 1.4 Surface Areas of Right Pyramids and Right Cones
TOP: Measurement | PTS: 1
KEY: Procedural Knowledge | DIF: Easy | LOC: 10.M3 |
| 17. | ANS: D
REF: 1.4 Surface Areas of Right Pyramids and Right Cones
TOP: Measurement | PTS: 1
KEY: Procedural Knowledge | DIF: Moderate | LOC: 10.M3 |
| 18. | ANS: B
REF: 1.4 Surface Areas of Right Pyramids and Right Cones
TOP: Measurement | PTS: 1
KEY: Procedural Knowledge | DIF: Moderate | LOC: 10.M3 |
| 19. | ANS: D
REF: 1.4 Surface Areas of Right Pyramids and Right Cones
TOP: Measurement | PTS: 1
KEY: Procedural Knowledge | DIF: Moderate | LOC: 10.M3 |

20. ANS: A PTS: 1 DIF: Difficult
REF: 1.4 Surface Areas of Right Pyramids and Right Cones LOC: 10.M3
TOP: Measurement KEY: Procedural Knowledge
21. ANS: B PTS: 1 DIF: Easy
REF: 1.6 Surface Area and Volume of a Sphere LOC: 10.M3
TOP: Measurement KEY: Procedural Knowledge
22. ANS: A PTS: 1 DIF: Moderate
REF: 1.6 Surface Area and Volume of a Sphere LOC: 10.M3
TOP: Measurement KEY: Procedural Knowledge
23. ANS: A PTS: 1 DIF: Moderate
REF: 1.6 Surface Area and Volume of a Sphere LOC: 10.M3
TOP: Measurement KEY: Procedural Knowledge
24. ANS: A PTS: 1 DIF: Easy
REF: 1.7 Solving Problems Involving Objects LOC: 10.M3
TOP: Measurement KEY: Procedural Knowledge
25. ANS: D PTS: 1 DIF: Easy
REF: 1.7 Solving Problems Involving Objects LOC: 10.M3
TOP: Measurement KEY: Procedural Knowledge
26. ANS: C PTS: 1 DIF: Easy
REF: 3.1 Factors and Multiples of Whole Numbers LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
27. ANS: D PTS: 1 DIF: Easy
REF: 3.1 Factors and Multiples of Whole Numbers LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
28. ANS: D PTS: 1 DIF: Easy
REF: 3.1 Factors and Multiples of Whole Numbers LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
29. ANS: D PTS: 1 DIF: Easy
REF: 3.1 Factors and Multiples of Whole Numbers LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
30. ANS: A PTS: 1 DIF: Easy
REF: 3.1 Factors and Multiples of Whole Numbers LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
31. ANS: C PTS: 1 DIF: Easy
REF: 3.2 Perfect Squares, Perfect Cubes, and Their Roots LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
32. ANS: D PTS: 1 DIF: Easy
REF: 3.2 Perfect Squares, Perfect Cubes, and Their Roots LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
33. ANS: B PTS: 1 DIF: Moderate
REF: 3.2 Perfect Squares, Perfect Cubes, and Their Roots LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
34. ANS: B PTS: 1 DIF: Easy
REF: 3.2 Perfect Squares, Perfect Cubes, and Their Roots LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
35. ANS: A PTS: 1 DIF: Easy
REF: 3.2 Perfect Squares, Perfect Cubes, and Their Roots LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
36. ANS: B PTS: 1 DIF: Easy

- REF: 3.2 Perfect Squares, Perfect Cubes, and Their Roots LOC: 10.AN1
TOP: Algebra and Number KEY: Procedural Knowledge
37. ANS: C PTS: 1 DIF: Easy
REF: 3.3 Common Factors of a Polynomial LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
38. ANS: D PTS: 1 DIF: Easy
REF: 3.3 Common Factors of a Polynomial LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
39. ANS: D PTS: 1 DIF: Moderate
REF: 3.3 Common Factors of a Polynomial LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
40. ANS: A PTS: 1 DIF: Easy
REF: 3.3 Common Factors of a Polynomial LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
41. ANS: B PTS: 1 DIF: Moderate
REF: 3.3 Common Factors of a Polynomial LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
42. ANS: B PTS: 1 DIF: Easy
REF: 3.3 Common Factors of a Polynomial LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
43. ANS: C PTS: 1 DIF: Easy
REF: 3.4 Modelling Trinomials as Binomial Products LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
44. ANS: A PTS: 1 DIF: Easy
REF: 3.5 Polynomials of the Form $x^2 + bx + c$ LOC: 10.AN4
TOP: Algebra and Number KEY: Procedural Knowledge
45. ANS: A PTS: 1 DIF: Easy
REF: 3.5 Polynomials of the Form $x^2 + bx + c$ LOC: 10.AN4
TOP: Algebra and Number KEY: Procedural Knowledge
46. ANS: C PTS: 1 DIF: Easy
REF: 3.5 Polynomials of the Form $x^2 + bx + c$ LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
47. ANS: C PTS: 1 DIF: Easy
REF: 3.5 Polynomials of the Form $x^2 + bx + c$ LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
48. ANS: D PTS: 1 DIF: Moderate
REF: 3.5 Polynomials of the Form $x^2 + bx + c$ LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
49. ANS: D PTS: 1 DIF: Moderate
REF: 3.5 Polynomials of the Form $x^2 + bx + c$ LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
50. ANS: C PTS: 1 DIF: Easy
REF: 3.5 Polynomials of the Form $x^2 + bx + c$ LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
51. ANS: D PTS: 1 DIF: Easy
REF: 3.6 Polynomials of the Form $ax^2 + bx + c$ LOC: 10.AN5
TOP: Algebra and Number KEY: Procedural Knowledge
52. ANS: B PTS: 1 DIF: Easy
REF: 3.6 Polynomials of the Form $ax^2 + bx + c$ LOC: 10.AN4

	TOP: Algebra and Number		KEY: Procedural Knowledge	
53.	ANS: B	PTS: 1	DIF: Easy	
	REF: 3.6 Polynomials of the Form $ax^2 + bx + c$			LOC: 10.AN5
	TOP: Algebra and Number		KEY: Procedural Knowledge	
54.	ANS: A	PTS: 1	DIF: Easy	
	REF: 3.6 Polynomials of the Form $ax^2 + bx + c$			LOC: 10.AN5
	TOP: Algebra and Number		KEY: Procedural Knowledge	
55.	ANS: C	PTS: 1	DIF: Easy	REF: 3.7 Multiplying Polynomials
	LOC: 10.AN4	TOP: Algebra and Number	KEY: Procedural Knowledge	
56.	ANS: C	PTS: 1	DIF: Easy	REF: 3.7 Multiplying Polynomials
	LOC: 10.AN4	TOP: Algebra and Number	KEY: Procedural Knowledge	
57.	ANS: A	PTS: 1	DIF: Easy	REF: 3.7 Multiplying Polynomials
	LOC: 10.AN4	TOP: Algebra and Number	KEY: Procedural Knowledge	
58.	ANS: D	PTS: 1	DIF: Moderate	REF: 3.7 Multiplying Polynomials
	LOC: 10.AN4	TOP: Algebra and Number	KEY: Procedural Knowledge	
59.	ANS: A	PTS: 1	DIF: Moderate	REF: 3.7 Multiplying Polynomials
	LOC: 10.AN4	TOP: Algebra and Number	KEY: Procedural Knowledge	
60.	ANS: D	PTS: 1	DIF: Easy	REF: 3.8 Factoring Special Polynomials
	LOC: 10.AN5	TOP: Algebra and Number	KEY: Procedural Knowledge	
61.	ANS: D	PTS: 1	DIF: Easy	REF: 3.8 Factoring Special Polynomials
	LOC: 10.AN5	TOP: Algebra and Number	KEY: Procedural Knowledge	
62.	ANS: C	PTS: 1	DIF: Easy	REF: 3.8 Factoring Special Polynomials
	LOC: 10.AN5	TOP: Algebra and Number	KEY: Procedural Knowledge	
63.	ANS: A	PTS: 1	DIF: Easy	REF: 3.8 Factoring Special Polynomials
	LOC: 10.AN5	TOP: Algebra and Number	KEY: Procedural Knowledge	
64.	ANS: B	PTS: 1	DIF: Moderate	REF: 3.8 Factoring Special Polynomials
	LOC: 10.AN5	TOP: Algebra and Number	KEY: Procedural Knowledge	
65.	ANS: B	PTS: 1	DIF: Easy	REF: 4.1 Estimating Roots
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Procedural Knowledge	
66.	ANS: B	PTS: 1	DIF: Easy	REF: 4.1 Estimating Roots
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Procedural Knowledge	
67.	ANS: A	PTS: 1	DIF: Easy	REF: 4.1 Estimating Roots
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Conceptual Understanding	
68.	ANS: A	PTS: 1	DIF: Easy	REF: 4.1 Estimating Roots
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Conceptual Understanding	
69.	ANS: A	PTS: 1	DIF: Easy	REF: 4.1 Estimating Roots
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Conceptual Understanding	
70.	ANS: D	PTS: 1	DIF: Easy	REF: 4.2 Irrational Numbers
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Procedural Knowledge	
71.	ANS: B	PTS: 1	DIF: Easy	REF: 4.2 Irrational Numbers
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Procedural Knowledge	
72.	ANS: C	PTS: 1	DIF: Moderate	REF: 4.2 Irrational Numbers
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Conceptual Understanding	
73.	ANS: B	PTS: 1	DIF: Moderate	REF: 4.2 Irrational Numbers
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Conceptual Understanding	
74.	ANS: B	PTS: 1	DIF: Easy	REF: 4.2 Irrational Numbers
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Procedural Knowledge	
75.	ANS: A	PTS: 1	DIF: Easy	REF: 4.2 Irrational Numbers
	LOC: 10.AN2	TOP: Algebra and Number	KEY: Procedural Knowledge	

76. ANS: A PTS: 1 DIF: Easy REF: 4.2 Irrational Numbers
 LOC: 10.AN2 TOP: Algebra and Number KEY: Conceptual Understanding
77. ANS: B PTS: 1 DIF: Easy REF: 4.3 Mixed and Entire Radicals
 LOC: 10.AN2 TOP: Algebra and Number KEY: Conceptual Understanding
78. ANS: B PTS: 1 DIF: Easy REF: 4.3 Mixed and Entire Radicals
 LOC: 10.AN2 TOP: Algebra and Number KEY: Conceptual Understanding
79. ANS: A PTS: 1 DIF: Easy REF: 4.3 Mixed and Entire Radicals
 LOC: 10.AN2 TOP: Algebra and Number KEY: Conceptual Understanding
80. ANS: C PTS: 1 DIF: Easy REF: 4.3 Mixed and Entire Radicals
 LOC: 10.AN2 TOP: Algebra and Number KEY: Conceptual Understanding
81. ANS: A PTS: 1 DIF: Easy REF: 4.3 Mixed and Entire Radicals
 LOC: 10.AN2 TOP: Algebra and Number KEY: Conceptual Understanding
82. ANS: B PTS: 1 DIF: Easy
 REF: 4.4 Fractional Exponents and Radicals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
83. ANS: A PTS: 1 DIF: Easy
 REF: 4.4 Fractional Exponents and Radicals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
84. ANS: B PTS: 1 DIF: Easy
 REF: 4.4 Fractional Exponents and Radicals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
85. ANS: B PTS: 1 DIF: Easy
 REF: 4.4 Fractional Exponents and Radicals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
86. ANS: B PTS: 1 DIF: Easy
 REF: 4.4 Fractional Exponents and Radicals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
87. ANS: B PTS: 1 DIF: Moderate
 REF: 4.4 Fractional Exponents and Radicals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
88. ANS: C PTS: 1 DIF: Moderate
 REF: 4.4 Fractional Exponents and Radicals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
89. ANS: C PTS: 1 DIF: Easy
 REF: 4.5 Negative Exponents and Reciprocals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
90. ANS: C PTS: 1 DIF: Moderate
 REF: 4.5 Negative Exponents and Reciprocals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
91. ANS: A PTS: 1 DIF: Easy
 REF: 4.5 Negative Exponents and Reciprocals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
92. ANS: A PTS: 1 DIF: Easy
 REF: 4.5 Negative Exponents and Reciprocals LOC: 10.AN3
 TOP: Algebra and Number KEY: Conceptual Understanding
93. ANS: A PTS: 1 DIF: Easy REF: 4.6 Applying the Exponent Laws
 LOC: 10.AN3 TOP: Algebra and Number KEY: Conceptual Understanding
94. ANS: D PTS: 1 DIF: Easy REF: 4.6 Applying the Exponent Laws
 LOC: 10.AN3 TOP: Algebra and Number KEY: Conceptual Understanding

- | | | | | |
|-----|-----------------------|-----------------------------------|---------------|--|
| 95. | ANS: A
LOC: 10.AN3 | PTS: 1
TOP: Algebra and Number | DIF: Easy | REF: 4.6 Applying the Exponent Laws
KEY: Conceptual Understanding |
| 96. | ANS: B
LOC: 10.AN3 | PTS: 1
TOP: Algebra and Number | DIF: Moderate | REF: 4.6 Applying the Exponent Laws
KEY: Conceptual Understanding |
| 97. | ANS: B
LOC: 10.AN3 | PTS: 1
TOP: Algebra and Number | DIF: Moderate | REF: 4.6 Applying the Exponent Laws
KEY: Conceptual Understanding |
| 98. | ANS: D
LOC: 10.AN3 | PTS: 1
TOP: Algebra and Number | DIF: Moderate | REF: 4.6 Applying the Exponent Laws
KEY: Conceptual Understanding |

SHORT ANSWER

99. ANS:
 $SA = 1134 \text{ cm}^2$
 $V = 3591 \text{ cm}^3$
- PTS: 1 DIF: Moderate REF: 1.6 Surface Area and Volume of a Sphere
LOC: 10.M3 TOP: Measurement KEY: Procedural Knowledge
100. ANS:
 $a + 6b$
- PTS: 1 DIF: Moderate REF: 3.3 Common Factors of a Polynomial
LOC: 10.AN5 TOP: Algebra and Number KEY: Procedural Knowledge
101. ANS:
 $w^2 - 2w - 80 = (w + 8)(w - 10)$
- PTS: 1 DIF: Moderate REF: 3.5 Polynomials of the Form $x^2 + bx + c$
LOC: 10.AN5 TOP: Algebra and Number KEY: Procedural Knowledge
102. ANS:
 $(11n - 5)(2n + 1)$
- PTS: 1 DIF: Easy REF: 3.6 Polynomials of the Form $ax^2 + bx + c$
LOC: 10.AN5 TOP: Algebra and Number KEY: Procedural Knowledge
103. ANS:
 $7(2z - 5)(z - 1)$
- PTS: 1 DIF: Moderate REF: 3.6 Polynomials of the Form $ax^2 + bx + c$
LOC: 10.AN5 TOP: Algebra and Number KEY: Procedural Knowledge
104. ANS:
 $(11a + b)(2a - 13b + 4)$
 $= 22a^2 - 143ab + 44a + 2ab - 13b^2 + 4b$
 $= 22a^2 - 141ab + 44a - 13b^2 + 4b$
- PTS: 1 DIF: Moderate REF: 3.7 Multiplying Polynomials
LOC: 10.AN4 TOP: Algebra and Number KEY: Procedural Knowledge
105. ANS:
 $11\sqrt{14}$
- PTS: 1 DIF: Easy REF: 4.3 Mixed and Entire Radicals

106. LOC: 10.AN2 TOP: Algebra and Number KEY: Conceptual Understanding
 ANS:

$$-\frac{a^3}{4b^4c^3}$$
- PTS: 1 DIF: Easy REF: 4.6 Applying the Exponent Laws
 LOC: 10.AN3 TOP: Algebra and Number KEY: Conceptual Understanding

PROBLEM

107. ANS:
 Since 5280 ft. = 1 mi., to convert feet to miles, divide by 5280.

$$20\,000 \text{ ft.} = \frac{20\,000}{5280} \text{ mi.}$$

$$20\,000 \text{ ft.} = 3 \frac{4160}{5280} \text{ mi.}$$

$$20\,000 \text{ ft.} = 3 \text{ mi. } 4160 \text{ ft.}$$
- Since 3 ft. = 1 yd., to convert feet to yards, divide by 3.

$$4160 \text{ ft.} = \frac{4160}{3} \text{ yd.}$$

$$4160 \text{ ft.} = 1386 \frac{2}{3} \text{ yd.}$$

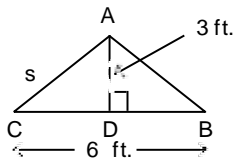
$$4160 \text{ ft.} = 1386 \text{ yd. } 2 \text{ ft.}$$
- So, 20 000 ft. = 3 mi. 1386 yd. 2 ft.
- PTS: 1 DIF: Moderate REF: 1.1 Imperial Measures of Length
 LOC: 10.M2 TOP: Measurement
 KEY: Communication | Problem-Solving Skills
108. ANS:
 The surface area of the composite object is: area of the 4 rectangular faces of the prism + area of square base of the prism + area of 4 triangular faces of the pyramid
- The area of the 4 rectangular faces of the prism, in square feet, is:

$$A = 4(6)(9)$$

$$A = 216$$
- The area of the square base of the prism, in square feet, is:

$$A = (6)(6)$$

$$A = 36$$
- To determine the surface area of the triangular faces, calculate the slant height, s .
 Sketch a triangle to represent a triangular face.



Use the Pythagorean Theorem in right $\triangle ADB$.

$$s^2 = AD^2 + BD^2$$

$$s^2 = 3^2 + 3^2$$

$$s^2 = 9 + 9$$

$$s^2 = 18$$

$$s = \sqrt{18}$$

The area of the 4 triangular faces of the pyramid, in square feet, is:

$$A = 4\left(\frac{1}{2}\right)(6)(\sqrt{18})$$

$$A = 50.9116\dots$$

The surface area of the composite object, in square feet, is:

$$216 + 36 + 50.9116\dots = 302.9116\dots$$

The surface area of the composite object is approximately 303 square feet.

PTS: 1 DIF: Difficult REF: 1.7 Solving Problems Involving Objects

LOC: 10.M3 TOP: Measurement

KEY: Communication | Problem-Solving Skills

109. ANS:

Surface area of the composite object = lateral area of cone + surface area of hemisphere – area of base of cone

Use the formula to determine the lateral area of the cone.

Let s represent the slant height.

Use the Pythagorean Theorem in right $\triangle ADB$.

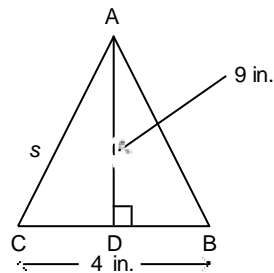
$$s^2 = AD^2 + BD^2$$

$$s^2 = 9^2 + 2^2$$

$$s^2 = 81 + 4$$

$$s^2 = 85$$

$$s = \sqrt{85}$$



The lateral area of the cone, in square inches, is:

$$SA = \pi r s$$

$$SA = \pi(2)(\sqrt{85})$$

$$SA = 57.9281\dots$$

Use the formula to find the surface area of the hemisphere.

The radius, r , is:

$$r = \frac{1}{2}(8 \text{ in.})$$

$$r = 4 \text{ in.}$$

$$SA = \frac{1}{2}(4\pi r^2) + \pi r^2$$

$$SA = 3\pi r^2$$

$$SA = 3\pi(4)^2$$

$$SA = 150.7964\dots$$

The area of the base of the cone, in square inches, is:

$$SA = \pi r^2$$

$$SA = \pi(2)^2$$

$$SA = 12.5663\dots$$

The surface area of the composite object is:

$$57.9281\dots + 150.7964\dots - 12.5663\dots = 196.1581\dots$$

The surface area of the composite object is approximately 196 square inches.

PTS: 1

DIF: Difficult

REF: 1.7 Solving Problems Involving Objects

LOC: 10.M3

TOP: Measurement

KEY: Problem-Solving Skills

110. ANS:

Use the formula for the area, A , of a rectangle.

$$A = l \times w$$

$$A = (5b - 6)(3b - 2)$$

Use the distributive property.

$$A = 5b(3b - 2) + (-6)(3b - 2)$$

$$A = 15b^2 - 10b - 18b + 12$$

$$A = 15b^2 - 28b + 12$$

The area of the rectangle is $15b^2 - 28b + 12$ square units.

PTS: 1

DIF: Moderate

REF: 3.6 Polynomials of the Form $ax^2 + bx + c$

LOC: 10.AN5

TOP: Algebra and Number

KEY: Problem-Solving Skills

111. ANS:

Sample answer:

$$5x^2 + 17x + 6$$

To factor this trinomial, find factors of the form $(ax + b)(cx + d)$.

The coefficient of x^2 is 5, so the coefficients of the 1st terms in the binomial are factors of 5, which are 1 and 5.

So, the binomial has the form $(x + b)(5x + d)$.

The constant term in the trinomial is 6, so the 2nd terms in the binomial are factors of 6, which are 6 and 1, or 2 and 3.

So, the binomials could be:

$$(x + 6)(5x + 1) \quad \text{or} \quad (x + 2)(5x + 3) \quad \text{or} \\ (x + 1)(5x + 6) \quad \text{or} \quad (x + 3)(5x + 2)$$

Check which of the 4 binomial products above has its x -term equal to $17x$.

$$(x + 6)(5x + 1) = 5x^2 + 31x + 6$$

$$(x + 2)(5x + 3) = 5x^2 + 13x + 6$$

$$(x + 1)(5x + 6) = 5x^2 + 11x + 6$$

$$(x + 3)(5x + 2) = 5x^2 + 17x + 6$$

This is the correct trinomial.

$$\text{So, } 5x^2 + 17x + 6 = (x + 3)(5x + 2)$$

PTS: 1 DIF: Moderate REF: 3.6 Polynomials of the Form $ax^2 + bx + c$

LOC: 10.AN5 TOP: Algebra and Number

KEY: Communication | Problem-Solving Skills

112. ANS:
 $196x^2 - 16y^2$

As written, each term of the binomial is not a perfect square. But the terms have a common factor 4. Remove this common factor.

$$196x^2 - 16y^2 \\ = 4(49x^2 - 4y^2)$$

Write each term in the binomial as a perfect square.

$$4(49x^2 - 4y^2) = 4 \left[(7x)^2 - (2y)^2 \right] \quad \text{Write these terms in binomial factors.} \\ = 4(7x - 2y)(7x + 2y)$$

PTS: 1 DIF: Moderate REF: 3.8 Factoring Special Polynomials

LOC: 10.AN5 TOP: Algebra and Number

KEY: Communication | Problem-Solving Skills

113. ANS:
The formula for the area, A , of a square is $A = s^2$, where s is the side length of the square.

$$1134 = s^2$$

$$\sqrt{1134} = s$$

As a mixed radical in simplest form:

$$s = \sqrt{81 \cdot 14}$$

$$s = 9\sqrt{14}$$

The formula for the perimeter, P , of a square is $P = 4s$.

$$P = 4(9\sqrt{14})$$

$$P = 36\sqrt{14}$$

The perimeter of the square is $36\sqrt{14}$ m.

PTS: 1

DIF: Moderate

REF: 4.3 Mixed and Entire Radicals

LOC: 10.AN2

TOP: Algebra and Number

KEY: Problem-Solving Skills

114. ANS:

- a) There is an error in the second line. When multiplying powers with the same base, the exponents should have been added, not multiplied.

A correct solution:

$$\begin{aligned} (x^{-6}y^6) \left(x^{\frac{1}{6}}y^5 \right) &= x^{-6} \cdot x^{\frac{1}{6}} \cdot y^6 \cdot y^5 \\ &= x^{-\frac{37}{6}}y^{11} \\ &= \frac{y^{11}}{x^{\frac{37}{6}}} \end{aligned}$$

- b) There are two errors in the first line. The coefficient 2 was incorrectly multiplied by the exponent -4 . And, the exponent of the variable n was added to -4 instead of being multiplied by -4 .

A correct solution:

$$\begin{aligned} \left(\frac{2m^{\frac{1}{4}}}{n^4} \right)^{-4} &= \frac{2^{-4}m^{-1}}{n^{-16}} \\ &= \frac{n^{16}}{2^4m^1} \\ &= \frac{n^{16}}{16m} \end{aligned}$$

PTS: 1

DIF: Moderate

REF: 4.6 Applying the Exponent Laws

LOC: 10.AN3

TOP: Algebra and Number

KEY: Problem-Solving Skills | Communication